

# Practical Skills for Professional Education and Leadership in Healthcare Science



A four day programme for Healthcare Scientists with responsibility for developing the Healthcare Science workforce of the future with the opportunity to participate in Action Learning Sets (ALS).

## COURSE DATES

2018

City	Day 1	Day 2	Day 3	Day 4
<b>Manchester</b>	24 <sup>th</sup> January	25 <sup>th</sup> January	30 <sup>th</sup> January	31 <sup>st</sup> January
<b>Newbury</b>	5 <sup>th</sup> February	6 <sup>th</sup> February	20 <sup>th</sup> February	21 <sup>st</sup> February
<b>Nottingham</b>	26 <sup>th</sup> February	27 <sup>th</sup> February	20 <sup>th</sup> March	21 <sup>st</sup> March
<b>Cambridge</b>	1 <sup>st</sup> March	2 <sup>nd</sup> March	18 <sup>th</sup> April	19 <sup>th</sup> April
<b>London</b>	8 <sup>th</sup> March	9 <sup>th</sup> March	27 <sup>th</sup> March	28 <sup>th</sup> March
<b>Durham</b>	12 April	13 <sup>th</sup> April	25 <sup>th</sup> April	26 <sup>th</sup> April

This innovative 4 day programme has been designed for Healthcare Scientists who have responsibility for the education, leadership and development of the Healthcare Science workforce of the future.

The programme will provide participants with a wide range of interactive lectures, activities and opportunities to stimulate reflection on personal and professional development and the wider professional challenges and opportunities for Healthcare Scientists.

Aspects of professional and educational leadership to be addressed include:

- **Practical:** success and challenges of professional and educational leadership, dealing with difficult situations
- **Educational approaches:** the principles of workbased learning, inspiring learners, coaching, mentoring and its impact on learning and clinical outcomes
- **Organisational:** culture, establishing resilience; motivating colleagues, behaviour, attitudes, values, beliefs, problem-solving
- **Personal:** reflecting on practice; planning for change; self-appraisal

The format of the days will include:

- Small group activities
- Short interactive lectures
- Discussions
- Paired work
- Applying theory to practice
- Individual reflection

The sessions will be facilitated by experienced facilitators familiar with change management, professional development and education and leadership in healthcare settings.

"I feel like every HCS should attend a course as great as this. There should be more opportunities like this out there"

"This course has given me an appreciation of the role HCS's can take in bringing about change in the NHS"

"... has given me the knowledge to tackle problems I may face and has encouraged me to make advances in my career"

"... really made me think and reflect on my practice and how I can improve and improve the learning of my learners"

"... introduced me to a new way of thinking and taught me to reflect on my own actions and practices"

*Healthcare depends on people — nurses, porters consultants and receptionists, scientists and therapists and many others. We can design innovative new care models, but they simply won't become a reality unless we have a workforce with the right numbers, skills, values and behaviours to deliver it.*

*Five Year Forward View (NHS England 2014)*

