	Sect	ion 1 – F	rofessio	onal Cor	nduct	Section 2 – Professional Practice					
Institute of Biomedical Science  o = Knowledge • = Competence	o a HCPC Standard reference	Personal Responsibility and Development	Equality, Diversity and Inclusion	Module 3 – Communication	Patient Records and Data Handling	Module 5 – Professional Relationships	Professional Knowledge	– Health and Safety and Wellbeing	Quality	Performing Standard Investigations	Module 5 – Research and Development
At the point of registration, biomedical scientists must be able to:		Module 1 –	Module 2 –	Module 3 –	Module 4 –	Module 5 –	Module 1 –	Module 2 –	Module 3 –	Module 4 –	Module 5 –
Practise safely within their scope of practice	1.1 1.2 1.3	•								•	
Practise within the legal and ethical boundaries of their profession	2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 2.11	0	0	0							
Look after their health and wellbeing, seeking appropriate support where necessary	3.1 3.2 3.3 3.4							• O			
Practise as an autonomous professional, exercising their own professional judgement	4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8					0					
Recognise the impact of culture, equality and diversity on practice and practise in a non-discriminatory and inclusive manner	5.1 5.2 5.3 5.4 5.5 5.6 5.7		0								
Understand the importance of and maintain confidentiality	6.1 6.2 6.3 6.4 6.5				• • •						

		Secti	nduct	Section 2 – Professional Practice							
Institute of Biomedical Science  o = Knowledge • = Competence		– Personal Responsibility and Development	Equality, Diversity and Inclusion	nunication	Patient Records and Data Handling	– Professional Relationships	Professional Knowledge	Module 2 – Health and Safety and Wellbeing	ty	– Performing Standard Investigations	Module 5 – Research and Development
At the point of registration, biomedical scientists must be able to:	HCPC Standard reference	Module 1 – Persc	Module 2 – Equa	Module 3 – Communication	Module 4 – Patie	Module 5 – Profe	Module 1 – Profe	Module 2 – Healt	Module 3 – Quality	Module 4 – Perfc	Module 5 – Rese
Communicate effectively	7.1 7.2 7.3 7.4 7.5 7.6 7.7 7.8		•	0							
Work appropriately with others	8.1 8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12					0					
Maintain records appropriately	9.1 9.2 9.3 9.4 9.5 9.6 9.7				0						
Reflect on and review practice	10.1 10.2	Ο				•					9
Assure the quality of their practice	11.1 11.2 11.3 11.4 11.5 11.6 11.7										

[		Secti	on 1 – F	Profession	onal Cor	nduct	Section 2 – Professional Practice					
DINS Institute of Biomedical Science  O = Knowledge  ■ = Competence		– Personal Responsibility and Development	– Equality, Diversity and Inclusion	ımunication	Patient Records and Data Handling	– Professional Relationships	Professional Knowledge	– Health and Safety and Wellbeing	lity	Performing Standard Investigations	Module 5 – Research and Development	
At the point of registration, biomedical scientists must be able to:	HCPC Standard reference	Module 1 – Pers	Module 2 – Equa	Module 3 – Communication	Module 4 – Patio	Module 5 – Prof	Module 1 –	Module 2 – Heal	Module 3 – Quality	Module 4 – Perf	Module 5 – Rese	
Understand and apply the key concepts of the knowledge base relevant to their profession	12.1 12.2 12.3 12.4 12.5 12.6 12.7 12.8 12.9					0	0	0		0		
Draw on appropriate knowledge and skills to inform practice	12.10 13.1 13.2 13.3 13.4 13.5 13.6 13.7 13.8 13.10 13.11 13.12 13.13 13.14 13.15 13.16 13.17 13.18 13.19 13.20 13.21 13.21 13.22 13.23 13.24 13.25 13.26 13.27 13.28 13.29 13.30										0	

		Sect	ion 1 – F	Profession	onal Cor	nduct	Section 2 – Professional Practice					
IBMS Institute of Biomedical Science		Personal Responsibility and Development	nd Inclusion		Data Handling	ships	gbe dge	nd Wellbeing		Investigations	pment	
o = Knowledge • = Competence	rd reference	ersonal Responsibil	Equality, Diversity and Inclusion	Communication	Patient Records and	Professional Relationships	Professional Knowledge	– Health and Safety and Wellbeing	Quality	Performing Standard Investigations	Research and Development	
At the point of registration, biomedical scientists must be able to:	HCPC Standard reference	Module 1 – P	Module 2 – E	Module 3 – C	Module 4 – P	Module 5 – P	Module 1 – P	Module 2 – F	Module 3 – C	Module 4 – P	Module 5 – R	
Establish and maintain a safe practice environment	14.1 14.2 14.3 14.4 14.5							0				
Promote health and prevent ill health	14.6 15.1 15.2 15.3 15.4							0 0 0				